Birchwood Junior School

Religious Education: Progression of Skills

By lens · Years 3 to 6

The core skills children develop through each of the four RE lenses, by year group.

	Belief and Faith	Practices and Actions	Ideas and Opinions	Comparing and Connecting
Year 3	• Identify symbols and explain what they mean	• Describe how the five pillars of Islam are used during worship • Describe what happens during a Christian baptism and the roles played	• Give own ideas about God • Give own ideas about good and bad	• Make connections between artefacts and symbols • Recognise symbols used in stories
Year 4	• Explain the meanings of religious festivals	• Prepare and deliver an act of worship • Describe how puja is used in Hindu worship	• Describe the purpose of a pilgrimage and why followers undertake them • Create a local pilgrimage using the symbols and rituals required	• Compare different Christian denominations and how they worship • Make connections about how practices are similar or different across the world
Year 5	• Describe the difference between faith and belief	• Describe how charities enact teachings of different faiths • Describe how faith influences life choices	• Evaluate rules followed by different believers • Explain interpretations of different teachings • Generate and hypothesise ‘what if’ questions	• Make connections between different teachings across the three faiths
Year 6	• Describe the difference in faith between a god-based faith and one with no god (Buddhism) • Describe what it means to be a Humanist	• Understand and describe the symbolism of different baptisms • Understand the practices of Humanists	• Use personal experiences to evaluate own idea of faith • Show an understanding of why a follower might choose a particular path	• Make connections between personal experiences and those of other faiths • Make connections between ceremonies of belonging