Religious Education: Progression of Knowledge

What children learn in RE each term · Years 3 to 6

Our RE lenses

Belief and Faith | Practices and Actions | Ideas and Opinions | Comparing and Connecting

	Term 1	Term 2	Term 3	Term 4
Year 3	• Retell/sequence the Hindu creation story • Understand the symbols and meaning behind the Ramayana • Find out about different Hindu deities	• Find out about the 5 pillars and what they stand for • Make connections between the 5 pillars and what happens inside a mosque • Identify and name parts of a mosque	• Identify and name symbols understood by a Christian and used in worship • Make connections between artefacts, symbols and their meanings • Ask questions about what happens during Christian worship	• Recognise that the word good means different things to different people • Understand how different people and organisations try to help others • Express our ideas and feelings about giving someone a second chance
Year 4	• Identify and name the artefacts used in puja • Describe what happens in worship in a Mandir • Explain the significance and meaning of the practices when celebrating Diwali and Holi	• Compare and contrast how a Muslim worships with a Christian • Make connections with the role of a mosque, mandir and church in a community • Find out about Ramadan and Eid ul-Fitr and how they are celebrated	• Compare and contrast different Christian places of worship and practices • Make connections with different practices across the world • Plan and produce own act of worship	• Understand the difference between a pilgrimage and a holiday • Describe the features that all pilgrimages share • Explain why someone might undertake a pilgrimage • Give similarities and differences between two pilgrimages
Year 5	• Make connections between key teachings of Hinduism and other faiths • Generate hypotheses and ask 'what if' questions • Evaluate how a faith might influence the life of a follower	• Make connections between the 5 pillars and values of other faiths • Evaluate the key teachings and their impact on life of a follower • Find out about the life of a well known Muslim	• Give reasons for following rules and importance of individual ones • Recognise and relate faith in action to Christian charities • Interpret and understand the significance of parable messages	• Describe how art can create and convey emotions • Explain how big concepts such as God, love, forgiveness can be difficult to communicate • Record own reactions and feelings to pieces of religious art
Year 6	• Make connections between the belief and practice of a Hindu and of other faiths • Ask questions of a follower • Interpret and understand the meaning of these practices showing belonging	• Make connections between the belief and practice of a Muslim and of other faiths • Ask questions of a follower • Interpret and understand the meaning of these practices showing belonging	• Make connections between own experiences of belonging and commitment and those of Christians • Understand the meanings behind different types of baptism • Ask questions of a believer and their commitment to a faith	• Retell a story from another faith (Buddhism/Sikhism) • Link events and meanings across several different faith stories • Compare key teachings across different faiths looking for similarities • Link the approach of Humanism to faiths • Give own ideas and opinions about faith and none