Religious Education Long-Term Framework

Enquiry questions by term · Years 3 to 6

	Autumn	Spring	Summer
Year 3	**What does pilgrimage mean to individuals and communities?** **Unit overview** • Places and journeys that people consider to be special. How places become sacred. What happens during a pilgrimage: the experience for individuals and communities and diversity in practice. Local places of significance, religious and non-religious.	**Which religious and worldview communities can we find in our neighbourhood?** **Unit overview** • RW communities in the class, school, locality. • What it means to be a member of these communities. • The visibility of communities: how do we know they are there? • What RW communities can bring to a neighbourhood.	**Unit to be decided.** Possibly a unit focused on the cathedral / mosque.
Year 4	**How do people welcome new life into the world?** **How do people show their commitment to a religion?** **Unit overview** • Birth and commitment ceremonies • Symbols and clothing associated with these ceremonies.	**How do people celebrate marriage?** **Unit overview** • Marriage: beliefs and ceremonies • Symbols and clothing associated with these ceremonies.	**What do people believe about the afterlife?** **How is this expressed in funeral practices?** **Unit overview** • The meaning of life and death • Religious and philosophical traditions. • Death • Belief and funeral practices OR the idea of immortality
Year 5	**What do people do to express their beliefs through worship and caring for others?** **How do people use their senses in worship?** **Unit overview** • How people express their beliefs through worship and by caring for others. • The role of senses and emotions. • The part played by objects, artefacts, songs, music and art in worship and prayer in some RWs. • How people express their beliefs through caring for others.	**What do we mean by religious and spiritual experiences?** **Unit overview** • Religious experiences and encounters • Concepts of mystery and transcendence	**Can one person change the world?** **Unit overview** • Role of women in communities around the world and in the past • How women have tackled inequality, including slavery, discrimination and religious persecution
Year 6	**What do people believe?** **Unit overview** • Trusting authority and authoritative texts • Ideas of good and evil	**Does God exist?** **Unit overview** • Cause argument – Thomas Aquinas • Design argument – William Paley • Religious experience • Big bang and evolution	**What is my worldview?** **Unit overview** • Own and world values • Worries for the world and experiences • Future views