History: Progression of Skills

History focus, Years 3 to 6

Year	Historical Perspective	Continuity & Change	Evidence & Interpretation	Chronology	Historical Significance	Cause & Consequence	Similarities & Differences
Year 3	Use historical terms to describe different periods of time. Ask well composed historical questions about aspects of everyday life in ancient periods based around a historical concept, such as cause and effect, significance or continuity and change.	Begin to understand the concept of change over time, representing this, along with evidence, on a time line including similarities and differences.	Use a range of sources to find out about a period. Observe small details – artefacts, pictures. Select and record information relevant to the study. Begin to use the library and internet for research	Begin to use dates and historical terms to describe events. Begin to use a timeline within a specific time in history to set out the order things may have happened. Begin to recognise and quantify the different time periods that exist between different groups that invaded Britain	Find out about every day lives of people in time studied and compare with our life today. Identify reasons for and results of people's actions. Understand why people may have wanted to do something	Question, investigate and give reasons for events in the past Describe the impact of events in the more distant past on modern life	Describe similarities between Stone Age, Bronze Age and Iron Age tools Explain the difference between these and what happened to create the differences Compare life in Ancient Egypt to life in Stone Age Britain
Year 4	Use more complex historical terms to explain and present historical information.	Understand the concept of change over time, representing this, along with evidence, on a time line Including similarities and differences. Begin to understand the main changes in a period of history	Use evidence to build up a picture of a past event. Choose relevant material to present a picture of one aspect of life in time past. Ask a variety of questions. Use the library and internet for research.	Use dates and historical terms to describe events. Use a timeline within a specific time in history to set out the order things may have happened. Begin to recognise and quantify the different time periods that exist between different groups that invaded Britain. Place events, artefacts and historical figures on a timeline using dates.	Use evidence to reconstruct life in time studied. Identify key features and events of time studied. Look for links and effects in time studied. Offer a reasonable explanation for some events	Independently question the reasons behind historical events and changes. Give increasingly historically accurate answers to these questions Describe how events/ people being studied have had an impact on the modern world..	Describe similarities and differences between Ancient Greece and Roman Britain Describe how the Roman Empire spread key practices to compare the Empire in two parts of Europe

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Year 5	Articulate and organise important information and detailed historical accounts using topic related vocabulary.	Describe the main changes in a period of history (using terms such as: social, religious and cultural). Identify periods of rapid change in history and begin to contrast them with times of relatively little change. Begin to understand the concepts of continuity and change over time, representing them, along with some evidence, on a time line. Explain the chronology of different time periods (local, British and world history) and how they relate to one another on a time line. Begin to make connections and contrasts between different time periods studied and talk about trends over time, including similarities and differences.	Begin to identify primary and secondary sources. Use evidence to build up a picture of a past event Select relevant sections of information. Use the library and internet for research with increasing confidence	Use dates and historical terms more accurately in describing events. Place features of historical events and people from past societies and periods in a chronological framework. Create timelines, which outline the development of specific features, such as medicine, weaponry and transport.	Study different aspects of different people - differences between men and women. Examine causes and results of great events and the impact on people. Compare life in early and late 'times' studied. Compare an aspect of lie with the same aspect in another period	Ask and answer clear and accurate questions about what happened. Ask ‘why’ questions to further historical understanding. Debate and discuss different opinions about historical causes and effects.	Classify similarities and differences of Saxon and Viking life Explain the reasons for the similarities

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Year 6	Use abstract terms to express historical ideas and information.	Describe the main changes in a period of history (using terms such as: social, religious and cultural). Identify periods of rapid change in history and begin to contrast them with times of relatively little change. Begin to understand the concepts of continuity and change over time, representing them, along with some evidence, on a time line. Explain the chronology of different time periods (local, British and world history) and how they relate to one another on a time line. Begin to make connections and contrasts between different time periods studied and talk about trends over time, including similarities and differences. Devise historically valid questions about change, cause, similarity and difference, and significance.	Recognise primary and secondary sources. Use a range of sources to find out about an aspect of time past. Suggest omissions and the means of finding out. Bring knowledge gathered from several sources together in a fluent account	Use dates and historical terms accurately in describing events. Place features of historical events and people from past societies and periods in a chronological framework. Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods, they have studied.	Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings. Compare beliefs and behaviour with another time studied. Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation. Know key dates, characters and events of time studied.	Independently ask and answer clear and accurate questions about the past. Discuss and compare a range of plausible causes and effects. Investigate and describe legacies for the modern world, investigating and discussing how ancient civilisations can still have an impact on our lives	Compare life in Baghdad with Viking Britain, explaining the similarities and differences Give reasons for the key differences including why Viking Britain was not as technologically advanced