History Long-Term Map 2026/2027

Subject overview: History focus

Birchwood Junior School

Our historical concepts

- Historical Perspective
- Continuity & Change
- Evidence & Interpretation
- Chronology
- Historical Significance
- Cause & Consequence
- Similarities & Differences

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	**Wild World** • events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first airplane flight or events commemorated through festivals or anniversaries • Significant historical events, people and places in their own locality.		**Stone Age** • changes in Britain from the Stone Age to the Iron Age • late Neolithic hunter-gatherers and early farmers, for example, Skara Brae • Bronze Age religion, technology and travel, for example, Stonehenge • Iron Age hill forts: tribal kingdoms, farming, art and culture • a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) **Local Study**		**Ancient Egypt** • the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China	
Year 4	**Ancient Greece** • the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day • Ancient Greece – a study of Greek life and achievements and their influence on the western world		**Romans** • the Roman Empire by AD 42 and the power of its army • successful invasion by Claudius and conquest, including Hadrian's Wall • British resistance, for example, Boudica • a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) **Local Study**		**Farm to Fork – Lincolnshire/S.America** • a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) • changing landscape of Lincolnshire and how farming has developed over the last 500year.	

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Year 5	**Vikings & Anglo Saxons** • the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Viking raids and invasion • resistance by Alfred the Great and Athelstan, first king of England • further Viking invasions and Danegeld • Anglo-Saxon laws and justice		**North American study** Locational knowledge • the lives of pioneers in the USA including the Gold Rush 1840s Colorado. How the lives of these people shaped the current state of Colorado		**Our Story** Building of castle and cathedral – Normans Medieval Lincoln – wool trade and wealth Lincolnshire during the Tudor reign - Henry VIII – changing religion Pilgrimage of Grace Civil War and the yellowbellies Victorians and Industrial revolution • a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 • the changing power of monarchs using case studies such as John, Anne and Victoria • a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) • a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality **Local Study**	
Year 6	**WWI & WII** • a significant turning point in British history, for example, the first railways or the Battle of Britain • a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) **Local Study**		**Ancient Baghdad** • a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.		**Civil Rights & Human Rights Icons** Work of abolitionist - Olaudah Equiano Women's suffrage - Millicent Garrett Fawcett and Emmeline Pankhurst Equal rights – Martin Luther King Rights to an education – Malala Yousef	