Birchwood JUNIOR SCHOOL

French: Progression of Skills

Listening · Speaking · Reading · Writing · Years 3 to 6

What pupils can do in each of the four language skills by the end of each year. Phrases in bold are the key expectation for that year.

The four language skills

Listening | **Speaking** | **Reading** | **Writing**

	Listening	Speaking	Reading	Writing
Year 3	Can understand **a few familiar** words and spoken phrases.	Can **say/repeat a few words and short, simple phrases** and would be understood by a sympathetic native speaker.	Can recognise and **read out a few familiar words** and phrases.	**Can write or copy a few simple words** or symbols as an emergent writer of the target language.
Year 4	Can understand **a range of familiar spoken phrases** and is able to listen for specific words and phrases.	**Can ask and answer simple questions and give basic information.** Can pronounce familiar words and new words accurately.	**Can understand simple written words and phrases.** Can match sounds to familiar written words.	Can **spell some familiar written words and phrases accurately** and write simple sentences with limited mistakes so that the message is understood.
Year 5	Can understand **the main points from a series of spoken sentences** (including questions). May require some repetition.	Can **ask and answer simple questions on several topics and can express opinions.** Can take part in brief, pre-prepared tasks such as role plays.	Can **understand the main point(s) from a short, written passage, in clear printed script.** Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can **write two or three short sentences as a personal response** using reference materials/with support. Attempts to use accurate nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in present tense.
Year 6	Can understand **the main points and some detail from a short, spoken passage** comprising familiar language.	Can **take part in simple conversation and can express simple opinions.** Generally accurate pronunciation (to a sympathetic native speaker).	Can **understand the main points and simple opinions of a longer written passage (e.g., letter, story, poem, written account).** Can use a bilingual dictionary to access unfamiliar language.	Can **write a short text attempting to use accurate nouns, adjectives and some commonly used and regular verbs** in the present tense on a familiar topic using reference materials/support if necessary.