French Long-Term Map 2026/2027

Subject overview: Years 3 to 6 (Stages 1 to 4)

Birchwood Junior School

Our French strands

Vocabulary & Content · Phonics · Grammar · Culture · Language Learning Skills

	Autumn term	Spring term	Summer term
Year 3 Stage 1	**A new start** Greetings and farewells. Ask and answer questions about name and feelings. **Culture:** Christmas **Phonics: oi** (au revoir, noir, trois) · also eu, ou, er, au, an **Grammar:** Intonation when asking a question.	**Colour** Explore six colours. **Culture:** Easter **Phonics:** eu, a, au, er **Grammar:** Not set in the long-term plan	**Calendar and celebrations** Days of the week; months of the year; read and write dates in French. **Phonics: di** (dimanche, jeudi); **é** (décembre, février) · also er, et, eu, au, o, ou, an, ll, uin **Grammar:** Intonation when asking a question; forming the date in French.
Year 4 Stage 2	**Animals** Pet nouns; animals I have and don't have. Story: the animals I see when I walk to school. **Phonics: ch** (chien, chat, cheval) · also oi, ou, on, sson, pin, aux, is, ise, j', je, j'ai **Grammar:** Identify a noun; awareness of plural nouns; nouns with the indefinite article (un/une).	**Clothes** Clothes nouns; the verb 'to wear'; adjectives of size and colour. **Phonics: j** (jupe, jaune); **u** (pull, jupe) · also on, ju, ss, oi, eine, aute, ate, ch, ure **Grammar:** Masculine and feminine nouns; position and agreement of familiar adjectives; question words; present tense of 'to wear'.	**Alien Family** Family member nouns; recall personal information; parts of the face; simple sentences using numbers and face nouns. **Phonics: ll** (famille, oreilles); **eux** (cheveux, yeux) · also ez, j', ert, ole, tion, y, ch, oeur, ère, eu, ou **Grammar:** Masculine/feminine and singular/plural nouns; first person singular of 'to have' and 'to be'; asking a question.
Year 5 Stage 3	**Me and my friends at school** Recall personal information; introduce myself and another person; school subjects; likes, dislikes, opinions and reasons. **Culture:** School in France and the school timetable **Phonics: ais** (anglais, français); **ile** (utile, difficile, facile) · also j, eux, se, oi, aim, au, ie, ssin **Grammar:** Conjunctions; verbs of opinion (1st and 2nd person singular); begin to explore the 3rd person singular.	**At the market** Fruit and vegetable nouns; likes, dislikes and preferences; numbers 0 to 100; weights and quantities; market role plays. **Culture:** Euros; markets in France **Phonics: qu** (quel, cinquante); **ante** (soixante, quarante) · also ui, gn, que, on, ix, ien, oû, ime, ez, ou **Grammar:** Masculine/feminine and singular/plural nouns; commands; question words and forming a question.	**Summertime** Weather statements and the weather question. **Culture:** Maps and places in France; weather forecasts **Phonics: ll** (brouillard); **ai/ei** (fait, neige) · also ge, qu, y, eu, oi, a, é **Grammar:** Asking for an item politely; asking a question accurately.
Year 6 Stage 4	**This is me!** Recall personal information; talk about myself and my feelings; adjectives for personality and appearance; jobs and professions. **Phonics: eur** (auteur, professeur, docteur) · also j, eux, ui, or, euse, ai, oi, ou **Grammar:** Conjunctions; extended sentences; adjectives of personality and appearance; adverbs.	**Sports** Sports nouns; cognates and semi-cognates; likes, dislikes, preferences and opinions. **Culture:** Tour de France **Phonics: an** (danse, amusant, handball); **tion** (natation) · also j, ou, ine, ain, on, atte, ette **Grammar:** Jouer and faire with sports; present tense of jouer; likes, dislikes and preferences with conjunctions and opinions.	**Café culture** Snacks, drinks and breakfast foods; ordering politely; euros and numbers 0 to 100; reading a simple menu; café and hotel role plays. **Culture:** Café culture in France; traditional French breakfast **Phonics: an** (croissant, sandwich); **ais/aît** (voudrais, plaît) · also ai, i, qu, ou, ez, é, eu, ord **Grammar:** Verbs to express likes and dislikes; polite requests and transactions.

One unit is taught each term. Phonics sounds in bold are each unit's focus sounds (French KS2 Phonics Map). KPIs, skills and skill levels are in each year's long-term plan.